

EN

Luís Grosso Correia, Bachelor in History (1988), Professionalised History Teacher for secondary education (1990), Master in Modern and Contemporary History (1994), and Doctor in History (2003), is a Tenured Assistant Professor at the Faculty of Arts and Humanities (Faculdade de Letras) of the University of Porto (FLUP, https://sigarra.up.pt/flup/en/FUNC_GERAL.FORMVIEW?p_codigo=216310). He is a Full Researcher at CIIE – Centre for Research and Intervention in Education (<https://www.fpce.up.pt/ciie/>), hosted at the Faculty of Psychology and Education Sciences of the University of Porto (FPCEUP). He is Director of the Master's in History, International Relations and Cooperation at FLUP, a member of the Executive Committee of ISCHE – International Standing Conference for the History of Education (2023-2026, cf. <https://www.ische.org/>) and Visiting Professor at UNICAMP – State University of Campinas, Brazil. He currently lectures History of Education (<http://www.tandfonline.com/doi/abs/10.1080/00309230701865447?journalCode=cpdh20#.UxzUL4WPNel>), History Education (<https://www.cnedu.pt/pt/publicacoes/seminarios-e-coloquios/1233-lei-de-bases-do-sistema-educativo-balanco-e-prospetiva-volume-i>), Comparative Education (<http://www.tandfonline.com/doi/abs/10.1080/0046760X.2011.558122#.UxzTulWPNel>), Colonial Education (<https://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199340033.001.0001/oxfordhb-9780199340033-e-24>), life histories (<https://repositorio-aberto.up.pt/bitstream/10216/120801/2/338487.pdf>), research methods, among other courses. He has conducted post-doctoral research on the development of Portuguese education based on the statistics provided in international studies (19th and 20th centuries), which was granted by the FCT (2006-2012) and supervised by Professor António Nóvoa. He is currently the principal investigator of the research project called HistoMap – Mapping the History of Education in Portugal (2020-2022), supported by own financial resources and hosted by the CIIE-FPCEUP, and researcher of the project Fifty Years of Teaching: Factors of Change and Intergenerational Dialogues (2022-2024). He has supervised 115 complete postgraduate studies to date, including six doctoral theses, in History, Educational Sciences, African Studies and Communication Sciences, and four post-doctoral internships. He was a member, between 2010 and 2016, of the Editorial Board of the journal *História* – Revista da FLUP, edited by the Department of History, Political and International Studies (DHEPI), and currently is a member of the international advisory boards of *Revista Brasileira de História da Educação* (Brazilian Journal for the History of Education) and *Historia y Memoria de la Educación* (History and Memory of Education, official journal of the Spanish Society for the History of Education). He has edited three special issues in the following journals: "Learning the Word and the World: Historical approaches to literacy, education, globalization and emancipation" (*História* -

Revista da FLUP, 2016 - - <http://ojs.letras.up.pt/index.php/historia/issue/view/132/showToc>);

"Between Paris and Pisa: 200 years of comparative education" (coeditor) on *Educação, Sociedade & Culturas* (<https://www.fpce.up.pt/ciie/?q=en/publication/journal-educa%C3%A7%C3%A3o-sociedade-culturas/edition/educa%C3%A7%C3%A3o-sociedade-culturas-51>); and "Spaces and Places of Education" (*Paedagogica Historica*, 2021 - <https://doi.org/10.1080/00309230.2021.1897633>)

He has chaired the organising committees of the following international conferences: O Tempo dos Professores/Teachers' Time (Porto, FPCEUP, 2017); the 41st annual conference of the International Standing Conference for the History of Education (ISCHE), devoted to the theme Spaces and Places of Education at the FPCEUP (Porto, FPCEUP, 2019 - <https://www.fpce.up.pt/ische2019/index.html>); and the 15th Conference of the Portuguese Society for the Education Sciences, under the theme Freedom, Equity and Emancipation (fully online, 2020). He coordinates FLUP's scientific-pedagogical team for the evaluation and certification of History textbooks for the low secondary level.

He is a member of several scientific associations, including, in addition to those above-mentioned, the History Teachers Association (APH) and, more recently, Portuguese Society for Social and Economics History (APHES).